2016-2017 Assessment Cycle (College of Engineering) ENGR_Mechanical Engineering BS

Mission

Welcome to the "Mission" tab. First, review the University's Mission, Values, and Vision statements provided below. Then, in the section labeled "Department / Program Mission", type in the current mission for your department, program, or unit. Click "Save" when you are finished.

University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

Program Mission

Program Mission

If applicable, provide the program's mission in the space provided. If none exists, write "None Available in 2016-2017".

Our mission is to provide quality education and meaningful career opportunities for mechanical engineering graduates of the University of Louisiana at Lafayette. We develop highly qualified graduates with potential to assume engineering positions of increasing responsibility in industry, or to pursue higher learning in the form of graduate studies; We facilitate relevant research and development activities for faculty for economic and professional development, faculty proficiency, and feedback to the instructional program; We provide services to the College of Engineering, the University, and the Community in which this University resides.

Goals (University/Program tied to Curriculum)

Standards/Outcomes

Identifier	Description
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ABET- EAC.1.3	CRITERION: Program Outcomes and Assessment Although institutions may use different terminology, for purposes of Criterion 3, program outcomes are intended to be statements that describe what students are expected to know or be able to do by the time of graduation from the program.
ABET- EAC.1.3.1	> an ability to apply knowledge of mathematics, science, and engineering
ABET- EAC.1.3.10	> a knowledge of contemporary issues
ABET- EAC.1.3.11	> an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
ABET- EAC.1.3.12	Each program must have an assessment process with documented results. Evidence must be given that the results are applied to the further development and improvement of the program. The assessment process must demonstrate that the outcomes of the program, including those listed above, are being measured.
ABET- EAC.1.3.2	> an ability to design and conduct experiments, as well as to analyze and interpret data
ABET- EAC.1.3.3	> an ability to design a system, component, or process to meet desired needs
ABET- EAC.1.3.4	> an ability to function on multi-disciplinary teams
ABET- EAC.1.3.5	> an ability to identify, formulate, and solve engineering problems
ABET- EAC.1.3.6	> an understanding of professional and ethical responsibility
ABET- EAC.1.3.7	> an ability to communicate effectively
ABET- EAC.1.3.8	> the broad education necessary to understand the impact of engineering solutions in a global and societal context
ABET- EAC.1.3.9	> a recognition of the need for, and an ability to engage in life-long learning

Additional Standards/Outcomes

	Identifier	Description
	MCHE BS.1	Prepare students to work professionally in the mechanical systems area
MCHE BS.2 Prepare students to work professionally in thermo-		Prepare students to work professionally in thermo-fluid systems area

Curriculum Map

Assessment Findings for the Assessment Measure level for Mechanical Engineering BS

Legend	nd A - Assessed						
Course/Event	MCHE 357						
Standard/Outcome	ABET-EAC.1.3.11	ET-EAC.1.3.11 > an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					
Assessment Measures							
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives		
	Direct - Written Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet?					

Legend	A - Assessed									
Course/Event	MCHE 357	MCHE 357								
Standard/Outcome	ard/Outcome ABET-EAC.1.3.2 > an ability to design and conduct experiments, as well as to analyze and interpret data									
Assessment Measures										
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives					
	Direct - Written Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet?								

Legend A - Assessed								
Course/Event MCHE 357								
Standard/Outcome	ABET-EAC.1.3.7 >	BET-EAC.1.3.7 > an ability to communicate effectively						
Assessment Measures								
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives			
	Direct - Written Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet?						
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Legend	egend A - Assessed							
Course/Event	MCHE 358							
Standard/Outcome	ABET-EAC.1.3.11	ABET-EAC.1.3.11 > an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.						
Assessment Measures								
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives			
	Direct - Written Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet?						
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.2 > an ability to design and conduct experiments, as well as to ana	lyze and inter	pret data	
.2 > an ability to design and conduct experiments, as well as to ana	lyze and inter	pret data	
Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet?			
t e	en Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work	en Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work	en Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work

Legend	A - Assessed						
Course/Event							
Standard/Outcome	ABET-EAC.1.3.7 >	BET-EAC.1.3.7 > an ability to communicate effectively					
Assessment Measures							
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives		
	Direct - Written Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet?					

Legend	A - Assessed
Course/Event	MCHE 358

Standard/Outcome	MCHE BS.2 Prepa	re students to work professionally in thermo-fluid systems area			
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Written Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet?			

Legend	A - Assessed	Assessed								
Course/Event	MCHE 469	CHE 469								
Standard/Outcome	ABET-EAC.1.3.1	ABET-EAC.1.3.1 > an ability to apply knowledge of mathematics, science, and engineering								
Assessment Measures										
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives					
	Direct - Written Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Not met	The instrument for this measure was a test on radiation heat transfer, which involves significant amounts of high-level math. On this test 16/44 students scored 70% or more, which was the minimum expectation for success. Therefore, this criterion was not met.		- Pedagogical Change : Additional time will be added to the radiation section, with review of the mathematical techniques required. The impact will be assessed during the next year.					

Legend	A - Assessed				
Course/Event	MCHE 469				
Standard/Outcome	ABET-EAC.1.3.5	> an ability to identify, formulate, and	d solve engineering problems		
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Written Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet?	A test was given involving heat exchangers, which requires the students to show that they can identify the type of problem to be solved, formulate the problem, and then solve it. On this measure, 40/44 students (91%) satisfied the criterion.		

A - Assessed				
MCHE 484				
ABET-EAC.1.3.1 > ε	an ability to apply knowledge of mathematics, science, and	d engineering		
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Met	Average score was 83.6 out of 100.		
	ASSESSMENT Measure Direct - Capstone	Assessment Measure Direct - Capstone Assignment Assignment Measure Criterion Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet?	ASSESSMENT Measure Criterion Criterion Criterion Summary Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? ABET-EAC.1.3.1 > an ability to apply knowledge of mathematics, science, and engineering Summary Average score was 83.6 out of 100.	ASSESSMENT Measure Criterion Criterion Criterion Summary Attachments of the Assessments Direct - Capstone Assignment Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? ABET-EAC.1.3.1 > an ability to apply knowledge of mathematics, science, and engineering Attachments of the Assessments Average score was 83.6 out of 100.

Legend	A - Assessed				
Course/Event	MCHE 484				
Standard/Outcome	ABET-EAC.1.3.10 >	a knowledge of contemporary issues			
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Met	Average score was 91.5 out of 100.		

A - Assessed				
MCHE 484				
ABET-EAC.1.3.11 >	an ability to use the techniques, skills, and modern engin	eering tools necess	sary for engineering pra	ctice.
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Met	Average score was 83.4 out of 100.		
	MCHE 484 ABET-EAC.1.3.11 > Assessment Measure Direct - Capstone	MCHE 484 ABET-EAC.1.3.11 > an ability to use the techniques, skills, and modern engine Assessment Measure Direct - Capstone Assignment Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet?	MCHE 484 ABET-EAC.1.3.11 > an ability to use the techniques, skills, and modern engineering tools necess Assessment Measure Direct - Capstone Assignment Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? ABET-EAC.1.3.11 > an ability to use the techniques, skills, and modern engineering tools necess Summary Average score was 83.4 out of 100.	MCHE 484 ABET-EAC.1.3.11 > an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice. Assessment Measure Direct - Capstone Assignment Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? AVERAGE SUMMARY Attachments of the Assessments Average score was 83.4 out of 100.

Legend	A - Assessed				
Course/Event	MCHE 484				
Standard/Outcome	ABET-EAC.1.3.2	> an ability to design and conduct expe	riments, as well	as to analyze and inte	erpret data
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Not met	Average score was 74.5 out of 100.		- Assessment Process: Results Discussed / Shared: This result will be shared with the instructors of MCHE 357 and 358 to see if there is a way to improve student performance on this Outcome.

Legend	A - Assessed				
Course/Event	MCHE 484				
Standard/Outcome	ABET-EAC.1.3.3 > a	an ability to design a system, component, or process to m	eet desired needs		
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Met			

Legend	A - Assessed				
Course/Event	MCHE 484				
Standard/Outcome	ABET-EAC.1.3.4	> an ability to function on multi-disciplinary teams			
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Not met	Average score was 77.2 out of 100.		- Pedagogical Change : Increased emphasis in class on teamwork.

Legend	A - Assessed				
Course/Event	MCHE 484				
Standard/Outcome	ABET-EAC.1.3.5 > a	an ability to identify, formulate, and solve engineering prob	olems		
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Met	Average score was 84.1 out of 100.		

Legend	A - Assessed				
Course/Event	MCHE 484				
Standard/Outcome	ABET-EAC.1.3.6 > a	an understanding of professional and ethical responsibility			
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Met	Average score was 88.8 out of 100.		

Legend	A - Assessed				
Course/Event	MCHE 484				
Standard/Outcome	ABET-EAC.1.3.7 > a	an ability to communicate effectively			
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Met			

Legend	A - Assessed				
Course/Event	MCHE 484				
Standard/Outcome	ABET-EAC.1.3.8 > t	he broad education necessary to understand the impact of	of engineering solut	ions in a global and so	cietal context
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Met	Average score was 90.8 out of 100.		

A - Assessed				
MCHE 484				
ABET-EAC.1.3.9 > a	a recognition of the need for, and an ability to engage in lif	fe-long learning		
Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? Met	Average score was 90.7 out of 100.		
	MCHE 484 ABET-EAC.1.3.9 > a Assessment Measure Direct - Capstone	MCHE 484 ABET-EAC.1.3.9 > a recognition of the need for, and an ability to engage in lit Assessment Measure Direct - Capstone Assignment Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet?	MCHE 484 ABET-EAC.1.3.9 > a recognition of the need for, and an ability to engage in life-long learning Assessment Measure Direct - Capstone Assignment Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? AVERAGE AVERAGE WAS 90.7 out of 100.	MCHE 484 ABET-EAC.1.3.9 > a recognition of the need for, and an ability to engage in life-long learning Assessment Measure Direct - Capstone Assignment Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed for the work products developed in this class been met yet? AVERGE SUMMARY Attachments of the Assessments Average score was 90.7 out of 100.

Legend	A - Assessed					
Course/Event	MCHE 484					
Standard/Outcome	MCHE BS.1 Prepare	students to work professionally in the mechanical sy	stems area			
Assessment Measures						
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives	
	Direct - Capstone Assignment	Has the criterion 80% of the students will meet or exceed expectations according to the rubric developed been met yet? Met	Average score was 94.6 out of 100.			

Legend	A - Assessed				
Course/Event	Senior Exit Interview	rs			
Standard/Outcome	ABET-EAC.1.3.1 > a	an ability to apply knowledge of mathematics, science, and en	gineering		
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?			
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Legend	A - Assessed				
Course/Event	Senior Exit Interview	vs			
Standard/Outcome	ABET-EAC.1.3.10 >	a knowledge of contemporary issues			
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?			
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Legend	A - Assessed				
Course/Event	Senior Exit Interview	S			
Standard/Outcome	ABET-EAC.1.3.11 >	an ability to use the techniques, skills, and modern engineering	ng tools neces	ssary for engineering pra	actice.
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?			

Legend	A - Assessed
Course/Event	Senior Exit Interviews

Standard/Outcome	ABET-EAC.1.3.2 > an ability to design and conduct experiments, as well as to analyze and interpret data				
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?			

Legend	A - Assessed					
Course/Event	Senior Exit Interview	S				
Standard/Outcome	ABET-EAC.1.3.3 > a	n ability to design a system, component, or process to meet d	esired needs			
Assessment Measures						
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives	
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?				

Legend	A - Assessed
Course/Event	Senior Exit Interviews
Standard/Outcome	ABET-EAC.1.3.4 > an ability to function on multi-disciplinary teams
Assessment	

Measures	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion The target is that 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations. been met yet?			

Legend	A - Assessed					
Course/Event	Senior Exit Interview	vs.				
Standard/Outcome	ABET-EAC.1.3.5 > a	an ability to identify, formulate, and solve engineering problems	3			
Assessment Measures						
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives	
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?				
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Legend	A - Assessed				
Course/Event	Senior Exit Interview	s			
Standard/Outcome	ABET-EAC.1.3.6 > a	n understanding of professional and ethical responsibility			
Assessment Measures					
	Assessment	Criterion	Summary	Attachments of the	Improvement

Measure		Assessments	Narratives
Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?		

Legend	A - Assessed	A - Assessed					
Course/Event	Senior Exit Interview	Senior Exit Interviews					
Standard/Outcome	ABET-EAC.1.3.7 > a	BET-EAC.1.3.7 > an ability to communicate effectively					
Assessment Measures							
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives		
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?					

Legend	A - Assessed				
Course/Event	Senior Exit Interview	Senior Exit Interviews			
Standard/Outcome	ABET-EAC.1.3.8 > t	he broad education necessary to understand the impact of en	gineering solu	itions in a global and so	cietal context
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives

Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?		

Legend	A - Assessed	- Assessed					
Course/Event	Senior Exit Interview	enior Exit Interviews					
Standard/Outcome	ABET-EAC.1.3.9 > a	BET-EAC.1.3.9 > a recognition of the need for, and an ability to engage in life-long learning					
Assessment Measures							
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives		
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?					

Legend	A - Assessed						
Course/Event	Senior Exit Interv	Senior Exit Interviews					
Standard/Outcome	MCHE BS.1 Prep	CHE BS.1 Prepare students to work professionally in the mechanical systems area					
Assessment Measures							
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives		
	Indirect - Exit Interviews	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?					

Legend	A - Assessed	A - Assessed						
Course/Event	Senior Exit Intervi	Senior Exit Interviews						
Standard/Outcome	MCHE BS.2 Prep	CHE BS.2 Prepare students to work professionally in thermo-fluid systems area						
Assessment Measures								
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives			
	Indirect - Exit Interviews	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?						

Legend	A - Assessed	\ - Assessed					
Course/Event	Student Advisory Co	Student Advisory Committee					
Standard/Outcome	ABET-EAC.1.3.1 > a	ABET-EAC.1.3.1 > an ability to apply knowledge of mathematics, science, and engineering					
Assessment Measures							
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives		
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?					

Legend	A - Assessed	A - Assessed					
Course/Event	Student Advisory Co	Student Advisory Committee					
Standard/Outcome	ABET-EAC.1.3.10 >	ABET-EAC.1.3.10 > a knowledge of contemporary issues					
Assessment Measures							
	Assessment	Criterion	Summary	Attachments of the	Improvement		
	Measure	Official	Cummary	Assessments	Narratives		

Legend	A - Assessed	Assessed					
Course/Event	Student Advisory Co	udent Advisory Committee					
Standard/Outcome	ABET-EAC.1.3.11 >	ET-EAC.1.3.11 > an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.					
Assessment Measures							
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives		
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?					

Legend	A - Assessed	A - Assessed						
Course/Event	Student Advisory Co	Student Advisory Committee						
Standard/Outcome	ABET-EAC.1.3.2 > a	BET-EAC.1.3.2 > an ability to design and conduct experiments, as well as to analyze and interpret data						
Assessment Measures								
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives			
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?						
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Legend	A - Assessed	- Assessed					
Course/Event	Student Advisory C	Student Advisory Committee					
Standard/Outcome	ABET-EAC.1.3.3 >	BET-EAC.1.3.3 > an ability to design a system, component, or process to meet desired needs					
Assessment Measures							
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives		
	Indirect - Survey - students	Has the criterion The target is that 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations. been met yet?					

Legend	A - Assessed	A - Assessed			
Course/Event	Student Advisory Co	Student Advisory Committee			
Standard/Outcome	ABET-EAC.1.3.4 > a	n ability to function on multi-disciplinary teams			
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?			
			l		l

Legend	A - Assessed	A - Assessed			
Course/Event	Student Advisory Co	tudent Advisory Committee			
Standard/Outcome	ABET-EAC.1.3.5 > a	BET-EAC.1.3.5 > an ability to identify, formulate, and solve engineering problems			
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?			
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Legend	A - Assessed
Course/Event	Student Advisory Committee

Standard/Outcome	ABET-EAC.1.3.6 > a	ABET-EAC.1.3.6 > an understanding of professional and ethical responsibility			
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?			

Legend	A - Assessed	- Assessed			
Course/Event	Student Advisory Co	ident Advisory Committee			
Standard/Outcome	ABET-EAC.1.3.7 > a	n ability to communicate effectively			
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?			

Legend	A - Assessed
Course/Event	Student Advisory Committee
Standard/Outcome	ABET-EAC.1.3.8 > the broad education necessary to understand the impact of engineering solutions in a global and societal context
Assessment	

Measures			1		,
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?			

Legend	A - Assessed	A - Assessed			
Course/Event	Student Advisory Co	tudent Advisory Committee			
Standard/Outcome	ABET-EAC.1.3.9 > a	a recognition of the need for, and an ability to engage in life-lor	ng learning		
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?			

Legend	A - Assessed				
Course/Event	Student Advisory Co	mmittee			
Standard/Outcome	MCHE BS.1 Prepare	students to work professionally in the mechanical systems	area		
Assessment Measures					
	Assessment	Criterion	Summary	Attachments of the	Improvement

Measure		Assessments	Narratives
Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?		

Legend	A - Assessed				
Course/Event	Student Advisory Co	Student Advisory Committee			
Standard/Outcome	MCHE BS.2 Prepare	e students to work professionally in thermo-fluid systems area			
Assessment Measures					
	Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
	Indirect - Survey - students	Has the criterion 80% of the students surveyed will indicate that their education relative to this outcome met or exceeded their expectations been met yet?			
		1	I		l

Summary of Improvement Narratives

Improvement Narrative List

Assessment Findings for the Assessment Measure level

Standard/Outcome	ABET-EAC.1.3.1 > an ability to apply knowledge of mathematics, science, and engineering
Legend	A

MCHE 469				
Direct - Written Ass				
Not met	lot met			
Improvement Type	Summary			
Pedagogical Change	Additional time will be added to the radiation section, with review of the mathematical techniques required. The impact will be assessed during the next year.			
Improvement Narrative Improvement Type Pedagogical Additional time will be added to the radiation section, with review of the mathematical techniques required. The				

Standard/Outcome	ABET-EAC.1.3.2 > an ability to design and conduct experiments, as well as to analyze and interpret data		
Legend	Α		
Course/Event	MCHE 484		
Assessment Measure	Direct - Capstone Assignment Not met		
Assessment Findings			
Improvement Narrative			
	Improvement Type	Summary	
	Assessment Process: Results Discussed / Shared	This result will be shared with the instructors of MCHE 357 and 358 to see if there is a way to improve student performance on this Outcome.	

Standard/Outcome	ABET-EAC.1.3.4 > an ability to function on multi-disciplinary teams
LegendACourse/EventMCHE 484	
Course/Event	MCHE 484
Course/Event MCHE 484 Assessment Measure Direct - Capstone Assignment	
Assessment Findings	Not met

Improvement Narrative						
	Improvement Type	Summary]			
	Pedagogical Change	Increased emphasis in class on teamwork.				

Reflection

Reflection

1) How were assessment results shared in the unit?

Please select all that apply; if "other", please use the text box to elaborate.

Distributed via email (selected)

Presented formally at staff/department/committee meeting (selected)

Discussed informally

Other (explain in text box below)

2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)
Periodically (2-4 times per cycle) (selected)
Once per cycle
Results were not shared this cycle

3) With whom were assessment results shared?

Please select all that apply.

Department Head (selected)

Dean / Asst. or Assoc. Dean

Departmental assessment committee (selected)

Other faculty / staff (selected)

Other (please explain in text box below)

4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?

A complete review of all assessment procedures was initiated in 2016 - 2017. This year a new assessment tool (LiveText) was implemented to record our assessment activities. During the implementation process several potential issues were observed regarding the assessment procedures. During the coming year the assessment instruments will be reviewed further to determine whether they are still appropriate or if they need to be changed.

5) What has the unit learned from the current assessment cycle?

We learned that we have some student performance issues with teamwork and ability to conduct experiments. Additional emphasis will be placed on these topics in the appropriate classes and the issues will be monitored to see if there is improvement.